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ABSTRACT

Action learning is a process of learning and reflection that happens with the support of a group of colleagues ("set") working with real problems with the intention of getting things done. This guide is for those who want to practice action learning. It can be used to introduce the concepts of action learning to others and as a manual for those who facilitate action learning. Describing the key procedures and skills required to implement action learning, this second edition stresses the importance of action learning to professionals and managers engaged in their continuing development. In higher education, it can be valuable for course developers and teachers wishing to introduce effective group-based learning. The following chapters are included: (1) "Using the Guide"; (2) "What Is Action Learning?"; (3) "How A Set Works"; (4) "Being a Set Member"; (5) "Being a Facilitator"; (6) "Types of Action Learning"; (7) "A Workshop for Introducing Action Learning"; (8) "Skills Development: The Basics"; (9) "Additional Skills"; (10) "Learning and Development"; (11) "Continuing Professional Development"; (12) "Using Action Learning for Management Development"; (13) "Action Learning in Higher Education"; and (14) "Action Learning: A Contribution to Individual, Organizational and Social Change." (Contains 1 table, 32 figures, and 84 references.) (SLD)

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